

Name: _____ Age: ___ yrs ___ mths Years of Schooling: _____ Year Level: _____

School: _____	Raw Score	Percentile	Stanine 1	Stanine 2	Stanine 3	Stanine 4	Stanine 5	Stanine 6	Stanine 7	Stanine 8	Stanine 9
Date: _____ (pre-testing) _____ (post-testing)											
READING ABILITY - Pre and Post											
1. Neale Analysis- Accuracy	Pre										
	Post										
Neale Analysis- Comprehension	Pre										
	Post										
Neale Analysis- Rate	Pre										
	Post										
2. Letter Sound Decoding	Pre	/ 12	PREVIOUS INTERVENTION PROGRAMS Reading Recovery Yes / No _____ No. of sessions Corrective Reading Yes / No _____ No. of sessions Bridges Yes / No _____ No. of sessions Other Reading Program: _____ ERIK Strand : PHON _____ ORTH _____ COMP _____								
	Post	/ 12									
Letter Identification	Pre										
(Taken from Clay's Observation Survey)	Post										
BURT Word Reading Test (Pre intervention)											
Entry book level	Pre										
Exit book level	Post										

Neale - Enter percentile & raw score then highlight relevant stanine. Repeat for post intervention assessment.

Task * Core test items	Cut off score (For Years 1 & 2)	Student's Score	Phonological Knowledge	Receptive Knowledge	Rapid Automatisised Naming	Orthographic Processing	Expressive Knowledge	Short Term Memory	Non-verbal Reasoning
3. Receptive Vocabulary (PPVT-111)Form A	SS =< 85	SS	**			**		**	
4. Receptive-Syntactic Awareness (CELF-3)	SS =< 7	SS	**		**			**	
5. Expressive-Syntax (CELF-3)	SS =< 7	SS	**			**			
6. Expressive-Imitative Syntax (CELF-3)	SS =< 7	SS	**					**	
7. Short Term Vis Seq Memory - Objects	3 or < 3	/6							
8. Short Term Vis Seq Memory - Letters	6 or < 6	/12							
9. Phon Awareness Segmentation 1 (SPAT)	< 2	/4	**						
10. Phon Awareness Blending (SPAT)	< 2	/4	**						
11. Phon Awareness Segmentation 2 (SPAT)	< 2	/4	**						
12. Verbal Analogies	7 or < 7	/9	**					**	
13. Matching Spoken and Written Words	6 or < 6	/12	**						
14. Learning an Orthographic Code	7 or < 7	/33			**	**			
15. Phonological Short Term Memory	< 2	/10	**					**	
16. Visual Symbolic Processing	8 or < 8	/26		**	**				
17. Short Term Memory for Words	ss =< 7	ss		**	**	**			
18. Listening Comprehension	< 4	/6				**			
19. Orthographic Processing of Words	7 or < 7	/20			**				
20. RAN - letters	40+ sec	sec		**					
21. RAN - digits	40+ sec	sec		**			**		
22. Verbal Reasoning (K-BIT or K-BIT 11)	SS =< 85	SS	**			**		**	
23. Non-Verbal Reasoning (K-BIT or K-BIT11)	SS =< 85	SS					**	**	

Transfer data from each page of the assessment booklet to the grid above in the 'Student's Score' column. Where the student's score is below the cut off score, highlight the relevant grid box (i.e. box in that row which contains an asterix).
 Scores are standard score (SS), scaled score (ss) or raw score as indicated on individual assessment sheet. 03.08.11